

Literacy Lab

The Literacy Lab provides 90 minutes of in-person, small group reading and writing instruction for 3 days/week (M, W, F). Additionally, on Tuesdays and Thursdays, our lab classes meet online for a 50-minute skills review. This program allows us to work intensively with charter and home educated students during their earliest schooling years (K-3) to ensure that they learn and master foundational literacy skills. While the Literacy Lab is beneficial for all students, it is particularly so for struggling readers and those with dyslexia.

At each grade level, we employ evidence-based, explicit, systematic, sequential, cumulative, and multisensory instruction in all components of literacy. This (Orton-Gillingham/Structured Literacy) approach has been proven effective for those who are identified as at-risk for reading difficulties. Additionally, the integration of great children's literature into our routine teacher read-alouds provides the basis for rich, guided, inquiry-based discussion designed to help students improve their oral language skills, develop a love of reading, discover the components of great writing, realize the importance of voice, and fully appreciate the power of story.

Our curricular scope and sequence move student from simple to more complex concepts in a logical and cumulative sequence using a variety of manipulatives and multisensory techniques that help students to interact with language in ways that are meaningful. This hands-on, active engagement, along with varied and repeated opportunities for practice, is key to making concepts more accessible and to impressing new learning on the brain for better memory storage and recall.

In addition to our literacy curriculum, we employ carefully selected multimedia and assistive technologies to deliver whole group and differentiated small group instruction that is responsive to each student's diagnosed skill needs and cognitive pace.

Low student-teacher ratios are essential to our approach at RWC. Currently, our Literacy Lab enrollment is limited to 7 students per class with a minimum enrollment of 5 students to guarantee this service offering for the 2023-2024 academic year.

An interest list is NOW forming for the Fall 2023, 2nd and 3rd grade Literacy Lab classes. Please fill out the contact form on the home page of our website to indicate your interest. During the **open enrollment period**, we will email a

registration packet containing everything needed to enroll your child. **Fees for registration and student materials are due with completed registration packets in order to secure your child's place in the program.** Remember, spaces are limited and are offered on a first-come-first-served basis. Once enrollment lists are confirmed, all subsequent registration submissions will be waitlisted in the order received. Fees for waitlisted applicants are due and payable if and when a space becomes available.

		Litera	cy Lab	
TERM	Summer Intensive 2023*	FALL 2023	SPRING 2024	
Duration	6 weeks (27 days)	17 weeks (85 days)	17 weeks (85 days)	
Attendance Dates	June 26- August 4, 2023	Aug.14 – Dec. 21, 2023	Jan. 10 – May 17, 2024	
In-person sessions	17	50	50	
Online Sessions	10	35	35	
Intended for:	Students entering grades 1-6	Charter & homeschool students	Charter & homeschool students	
Open Enrollment Period	April 17 - June 2, 2023	February 27 – April 28, 2023	Nov. 27 – Dec. 22, 2023	
Due Date for Registration & Materials Fees	June 2, 2023	May 1, 2023	Dec. 22, 2023	

^{*}Open to public, charter, private, and homeschool students. Placement is determined by skills mastery level (based on assessment) rather than by grade level. The Summer Intensive accommodates 7-10 students per class. Learn more <a href="https://example.com/hemzes/hemz

PLEASE NOTE: While we provide ample evidence of your child's progress in the form of academic portfolios, attendance, grades (optional), and assessment records, the Literacy Lab is **NOT** an officially registered private school. *The ReadWrite Clinic* is registered with the state of California as a limited liability company that provides educational services. This means that **you must officially enroll your child in a public charter school with an independent study option** that will allow you to request and utilize our services as a vendor **or in a private school satellite program (PSP)** that allows you to delegate the teaching of various subject matter to whomever you choose. Alternatively, **you may elect to file your own private school affidavit** with the state and thereby assume full responsibility for your child's direct or delegated academic instruction and record keeping. For more information, please visit the following links:

The California Department of Education: Schooling at Home

Charter Schools in California Counties

Spotlight: Springs Charter Schools

How to Comply with California's Homeschool Law

Homeschool Legal Defense/Support

Power Homeschool Services

VIDEO: <u>HSLDA/We're Here for You</u> <u>Welcome to HSLDA: 4 Practical Benefits of Being a Member</u>

2nd Grade Literacy Lab

Pre-requisites:

 Assessment and parent interview is required. Priority is given to students who are or may be at-risk for reading difficulties.

Lab Hours: 8:30 a.m. – 10:00 a.m. M, W, F In-person

8:30 a.m. - 9:20 a.m. T, Th Online skills review

3^{erd} Grade Literacy Lab

Pre-requisites:

 Assessment and parent interview is required. Priority is given to students who are or may be at-risk for reading difficulties.

Lab Hours: 11:00 a.m. – 12:30 p.m. M, W, F In-person

11:00 a.m. - 11:50 p.m. T, Th Online skills review

DAILY SCHEDULE



Fall & Spring Semesters 2023-2024

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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8:30		2 nd Grade	LL Online	2 nd Grade	LL Online	2 nd Grade	
9:00		Lit. Lab	Skills Review	Lit. Lab	Skills Review	Lit. Lab	
9:30							
10:00							
10:30							
11:00		3 rd Grade	LL Online	3 rd Grade	LL Online	3 rd Grade	
11:30		Lit. Lab	Skills Review	Lit. Lab	Skills Review	Lit. Lab	
12:00							
12:30							
1:00							
1:30							
2:00							
2:30							
3:00							
3:30							
4:00							
4:30							
5:00							

